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# Adolescent Sexual & Reproductive Health Assessment Tool for School Districts

in cooperation with RI Department of Health

Based on **SCHOOL HEALTH INDEX – MIDDLE SCHOOL/HIGH SCHOOL 2017**

May 2021



Schools play a critical role in promoting the health and safety of young people and helping them establish lifelong healthy behaviors. Research shows that school health programs reduce the prevalence of health risk behaviors among youth and have a positive effect on academic performance.

Using the *School Health Index* can bring health issues to attention. However, with over 11 Modules around 7 different health topics, it can be overwhelming. To help schools and districts focus specifically on assessing sexual and reproductive health policies, programs and activities, RIHSC has developed the following tool, adapted from the SHI questions on this topic. It will help you self-assess your district/school on **POLICY**, **PRACTICE** & **PROFESSIONAL DEVELOPMENT** related to sexual and reproductive health to help identify areas needing improvement, with the goal of helping district middle and high schools towards “2” or “3” in all areas based on best practices as recommended nationally, at state level and by advocate organizations. (See Resource Sheets)

POLICY	PRACTICE	PROFESSIONAL DEVELOPMENT
Articulates the district’s vision and keeps practices consistent and up to date, per the roles and responsibilities of school committees	Plans and programs to implement policy	Training to educate and communicate policy and practice to staff
<p>“When comprehensive sex ed policies are put into place, young people learn the accurate, complete information they need to ensure their own lifelong sexual and reproductive health and well-being. Just as importantly, they also receive a foundational understanding of concepts like bodily autonomy, consent, reproductive decision-making, healthy relationships, and LGBTQ acceptance and inclusion.”</p> <p>~ <i>Sexuality Information and Education Council of the United States (SIECUS)</i></p>	<p>“Conducting an assessment is a critical first step in improving implementation of policies, programs or strategies to effect change or improvement in health. This can be accomplished through the use of assessment tools such as the School Health Index (SHI).”</p> <p>~ <i>School Health Profiles 2016</i></p>	<p>Our health educators need professional development. Only 14%-25% of lead health educators in RI report receiving professional development in teaching sexual and reproductive health topics, while 67%-77% of them WOULD LIKE to receive it.</p> <p>~ <i>RI School Health Profiles Report 2016</i></p>

This tool can be filled out on paper or in Microsoft Excel (totals and percentages will automatically fill at the end).  
Electronic version available at [www.rihsc.org/ash-assessment](http://www.rihsc.org/ash-assessment)

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## SECTION 1: Sexual Health Education (7 questions)

<b>POLICY</b>	<b>1.1 Involvement of Wellness Committee (or other appropriate committee)</b>		<b>Based on</b>	<b>Score</b>
	Does your district wellness committee discuss, draft language for, update or advise on state and local district policies related to reproductive and sexual health education?		SHI Module 1: CC.1 and CC.6	
	<b>3</b>	Yes, our wellness committee regularly addresses state and local policies related to reproductive and sexual health education.		
	<b>2</b>	Our wellness committee has had some initial discussions about possibly adding reproductive and sexual health focus to committee work and focus.		
	<b>1</b>	No, our wellness committee has not had the opportunity to discuss policies related to reproductive and sexual health education.		
	<b>1.2 Communication of Current Regulations and Policies</b>		<b>Based on</b>	<b>Score</b>
	Does your district regularly communicate to school community about the content and importance of current laws, regulations and policies regarding sexual health education, including required topics, course content, role of families (i.e. opt-out choice)?		SHI Module 1: CC.3	
<b>3</b>	Yes, we regularly let school community (teachers, students, administrators, families) know about state regulations regarding sexual health education.			
<b>2</b>	Some of our school community is aware of state regulations regarding sexual health education.			
<b>1</b>	We could use assistance communicating about and helping implement state regulations regarding sexual health education.			

<b>PRACTICE</b>	<b>1.3 Scope &amp; Sequence</b>		<b>Based on</b>	<b>Score</b>
	Does your school or district's sexual health curriculum (aligned with the National Health Standards and/or the National Sexual Health Standards, the RI Health Education Framework, and the RIDE Comprehensive Health Instructional Outcomes), include an outline of the breadth and arrangement of key topics and concepts across grade levels (SCOPE) and the progression of knowledge, skills and behaviors to be addressed at each grade level (SEQUENCE)?		SHI Module 2 CC.3 and Profiles 2016	
	<b>3</b>	Yes, we have a Scope & Sequence chart provided to all staff that teach sexual and reproductive health.		
	<b>2</b>	While our sexual and reproductive health education curriculum is consistent with the National Health Standards and/or the National Sexual Health Standards and the RI Health Framework, we have not developed a Scope or Sequence for sexual and reproductive health.		
<b>1</b>	Our sexual health curriculum needs revision but we will use a Scope & Sequence as a first step in determining content and skills as we revise it.			

<b>PRACTICE</b>	<b>1.4 Active &amp; Relevant Learning Strategies</b>		<b>Based on</b>	<b>Score</b>
	Do all teachers of sexual health education use active learning strategies and activities that students find meaningful and personally relevant (updated tools and videos, LGBTQ inclusive, reflects the district community and values, takes the specific needs of local students into account, based on recent data, etc.)?		SHI Module 2: CC.4 and Profiles 2016	
	<b>3</b>	Yes, all teachers of sexual health education actively update learning strategies and activities to keep materials and content relevant and meaningful for all students.		
	<b>2</b>	Some teachers use relevant materials and meaningful content to engage all students.		
	<b>1</b>	Our school or district could use help improving relevancy and diversity of materials and activities in sexual health education classes.		
	<b>1.5 Essential Topics for Sexual Education</b>		<b>Based on</b>	<b>Score</b>
	Does your health education curriculum address these 19 topics on preventing HIV, other STD and pregnancy?		SHI Module 2: SH.1 & CDC Critical Sexual Education Topics & Profiles 2016	
	1. Communication & negotiation skills			
	2. Goal-setting and decision-making skills			
	3. How to create and sustain healthy and respectful relationships			
4. Influences of family, peers, media, technology and other factors on sexual risk behavior				
5. Preventive care that is necessary to maintain reproductive and sexual health				
6. Influencing and supporting others to avoid or reduce sexual risk behaviors				
7. Benefits of being sexually abstinent				
8. Efficacy of condoms				
9. Importance of using condoms consistently and correctly				
10. Importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy				
11. How to obtain condoms				
12. How to correctly use a condom				
13. Methods of contraception other than condoms				
14. How to access valid and reliable information, products and services related to HIV, STDs, and pregnancy				
15. How HIV and other STDs are transmitted				
16. Health consequences of HIV, other STDs and pregnancy				
17. Importance of limiting the number of sexual partners				
18. Sexual orientation				
19. Gender roles, gender identity or gender expression				
<b>3</b>	Yes, our curriculum addresses all of these topics.			
<b>2</b>	Our curriculum addresses some of these topics.			
<b>1</b>	We could use help addressing more of these critical and essential topics.			

PROFESSIONAL DEVELOPMENT	<b>1.6 Required Sexual Health Topics</b>		<b>Based on</b>	<b>Score</b>
	Do staff members involved in the teaching of sexual health receive PD on required RI sexual health education requirements and/or National Sexual Health Standards?		SHI Module 2: SH.2	
	<b>3</b>	Yes, staff regularly receive PD on teaching RI required and/or national standards for sexual and reproductive health topics.		
	<b>2</b>	Some staff have received some PD on either teaching RI required topics or on national standards for sexual and reproductive health.		
	<b>1</b>	Our staff could benefit from updated PD on required topics.		
	<b>1.7 Delivery of Sexual Health Curriculum</b>		<b>Based on</b>	<b>Score</b>
	Do teachers of sexual health education receive regular and updated professional development in the delivery of the school's sexual health curriculum, including:		SHI Module 2: SH.2	
	1. Effective instructional strategies to feel comfortable in delivering material about sex and sexuality and handling topics that are potentially sensitive or embarrassing for students			
	2. Teaching students of different sexual orientations or gender identities			
	3. Strategies to assess students' knowledge and skills in sexual health education			
4. Building student skills in HIV, other STDs and pregnancy prevention				
<b>3</b>	Yes, our PD addresses all of these topics that RI teachers asked for the most.			
<b>2</b>	Our PD addresses some of these topics.			
<b>1</b>	Our staff could benefit from updated PD on delivery of sexual health curriculum.			

## SECTION 2: Access to Sexual Health Services (6 questions)

POLICY	2.1 Involvement of Wellness Committee (or other appropriate committee)		Based on	Score	
		Does your district Wellness Committee discuss, draft language for or advise on policies regarding student access to sexual health services (either onsite or through referrals)?		SHI Module 1: CC.1 & CC.6	
	3	Our Wellness Committee is working on either creating or revising district policies regarding student access to sexual health services.			
	2	Our Wellness Committee has considered the possibility of adding this element to Committee policy work and focus.			
	1	Our Wellness Committee has never discussed policies around student access to sexual health services.			
	N/A	Our district does not have any policies on student access to sexual health services.			
	2.2 Student Access to Sexual Health Services		Based on	Score	
		Does your school have a policy (systematic approach) on student access to sexual and reproductive health services (onsite or through referrals), including information as to when, how and by whom on site services are provided or referrals are made?		SHI Module 5: CC.5	
	3	Yes we have a policy on student access to sexual and reproductive health services (onsite or through referrals).			
	2	We don't have a policy, but we do provide sexual health services referrals for students informally.			
1	We do not provide sexual health services referrals for students and do not have a policy for doing so.				
2.3 Communication of Any Current Policies		Based on	Score		
	Does your district regularly communicate to school community about current policies regarding student access to sexual health services (referrals or on-site care)?		SHI Module 1: CC.3		
3	Yes, we regularly let school community (teachers, students, administrators, families) know about our district policies on student access to sexual health services.				
2	Some of our school community is aware of our district policies on student access to sexual health services.				
1	We need assistance either creating or communicating about district policies regarding student access to sexual health services.				
N/A	Our district does not have any policies on student access to sexual health services.				

<b>PRACTICE</b>	<b>2.4 Providing Onsite Services or Referrals for Youth-friendly Sexual Health Services</b>		<b>Based on</b>	<b>Score</b>
	Does your school or district provide students with either direct services or referrals to healthcare providers for these key sexual health services?		SHI Module 5: SH.1 and Profiles 2016	
	<ol style="list-style-type: none"> <li>1. HIV testing</li> <li>2. STD testing</li> <li>3. Pregnancy testing</li> <li>4. Provision of condoms</li> <li>5. Provision of condom-compatible lubricants</li> <li>6. Provisions of contraceptives other than condoms</li> <li>7. HPV vaccine administration</li> </ol>			
	<b>3</b>	We provide either onsite youth-friendly services or referrals, or a combination of both, for these sexual health services.		
	<b>2</b>	We provide either onsite youth-friendly services or referrals, or a combination of both, for a few of these sexual health services.		
	<b>1</b>	We do not provide any onsite services or referrals for any of these key sexual health services.		
	<b>2.5 Collaborating with School Staff Members</b>		<b>Based on</b>	<b>Score</b>
	Does the school nurse or other on site health services provider collaborate with sexual health teaching staff to promote student access to health services or referrals that prevent HIV, other STD and unintended pregnancy in any of the following ways?		SHI Module 5: CC.4 & Profiles 2016	
	<ol style="list-style-type: none"> <li>1. Providing professional development, medical expertise or relevant data connected to student access to sexual health services</li> <li>2. Developing policy or actively providing guidance on updating policy regarding student access to sexual health services</li> <li>3. Consulting with teachers and health educators to identify, revise or develop health-related curricula or units/lessons that might provide information to students specifically about accessing sexual health services (i.e. an updated list of youth-friendly providers)</li> <li>4. Organizing or presenting school-wide and classroom activities or assemblies regarding sexual and reproductive health services in the local community</li> <li>5. Facilitating access to providers not on school property who have experience in providing health services to LGBTQ youth</li> </ol>			
	<b>3</b>	Yes, there is collaboration in many of these ways.		
<b>2</b>	There is collaboration in some of these ways.			
<b>1</b>	Our school could use some help in increasing the collaboration between school nurse or other health services provider and our sexual health teaching staff to increase student knowledge about and access to sexual health services.			

2.6 Policies & Procedures		Based on	Score
<b>PROF. DEVELOPMENT</b>	Does your district provide regular professional development for staff that outlines the referral process or goes over procedures for offering students access to sexual health services?	SHI Module 5: CC.5	
	<b>3</b> Yes, we offer PD on student access to sexual health services regularly for staff members.		
	<b>2</b> We have occasional discussions or informal PD on student access to sexual health services.		
	<b>1</b> We either do not provide onsite sexual health services or student referrals, or we do but we do not offer PD for staff on procedures related to this.		



## SECTION 3: School Climate & School Connectedness (5 questions)

		Based on	Score	
POLICY	<b>3.1 Involvement of Wellness Committee (or other appropriate committee)</b>			
	Does your district's Wellness Committee actively engage with and solicit input from all students, families, school staff and community members, including those that identify as LBGTQ, to create policies that develop greater student sense of connectedness to school and improved school climate (e.g. encouraging all students to participate fully in activities, prohibiting harassment and bullying and setting procedural safeguards in place for corrective action when discrimination, harassment or bullying occurs)?	SHI Module 1: CC.1 and CC.6		
	<b>3</b> Yes, our Wellness Committee engages with all students and members of our school community, including those that identify as LBGTQ, in conversations and efforts on policies that improve school connectedness and climate.			
	<b>2</b> Our Wellness Committee engages with some of our students and school community, but needs to outreach to a greater extent to those who identify as LBGTQ.			
<b>1</b> Our Wellness Committee needs help learning how to engage with all students and school community members about increasing school connectedness and improved school climate for all students, most especially with those that identify as LBGTQ.				
<b>3.2 Communication of Any Current Policies</b>		Based on	Score	
Does your district use a variety of methods (electronic, paper, or oral communication) to communicate, publicize and promote policies, rules or regulations that support positive health and behaviors for all students, including those that identify as LBGTQ?		SHI Module 1: CC.3 & Profiles 2016		
<b>3</b>	Yes, we communicate regularly about expectations and policies that promote positive health and behaviors for all students, including LBGTQ students.			
<b>2</b>	We communicate about expectations and current policies, but our district needs improvement in increasing strategies to fully engage LBGTQ students.			
<b>1</b>	We need assistance in better communicating to all of our students about positive health and behaviors, including LBGTQ students.			
PRACTICE	<b>3.3 Strategies to Meet the Needs of LBGTQ Youth</b>	Based on	Score	
	Does your district work to prioritize efforts to engage all students, including LBGTQ, to foster student sense of belonging? For example: ~ Plan activities and events that intentionally include all members of the student body (language used in promotional materials and classroom lessons about dating, relationships, bullying and violence, etc.) ~ Provide space and time for students with varying interests to interact (GSAs, diversity clubs, etc.) ~ Include representations of youth from diverse backgrounds (in school posters, advertisements, lesson materials, student advisory committees, announcements)	SHI Module 7 CC.9 & Profiles 2016		
	<b>3</b>			Yes, our district prioritizes efforts to engage all students, including LBGTQ.
	<b>2</b>			Our district works well to foster student sense of belonging, but we could improve student sense of belonging among LBGTQ students.
<b>1</b>	We need assistance to start to engage all of our students, including LBGTQ, to increase school connectedness and positive school climate for everyone.			

<b>3.4 Strategies on HIV, STD and Pregnancy Prevention for LGBTQ Youth</b>		<b>Based on</b>	<b>Score</b>
<b>PRACTICE</b>	<p>Does your school implement the following HIV, other STD, and pregnancy prevention strategies to meet the needs of LGBTQ youth?</p> <ul style="list-style-type: none"> <li>~ Providing health education curricula or supplemental materials that include HIV, other STD, or pregnancy prevention information that is relevant to LGBTQ youth (e.g., curricula or materials that use inclusive language or terminology)</li> <li>~ Identifying “safe spaces” such as a counselor’s office, designated classroom, or student organization where LGBTQ youth can receive support from administrators, teachers, other school staff, or other students</li> <li>~ Prohibiting harassment and bullying based on a student’s perceived or actual sexual orientation or gender expression</li> <li>~ Facilitating access to providers not on school property who have experience providing health services, including HIV/STD testing and counseling and reproductive health care, to LGBTQ youth</li> <li>~ Facilitating access to providers not on school property who have experience in providing social and psychological services to LGBTQ youth</li> <li>~ Encouraging staff members to attend professional development on safe and supportive school environments for all students, regardless of sexual orientation, gender identity, or gender expression</li> </ul>	SHI Module 1 SH.6 & Profiles 2016	
	<b>3</b>   Yes, our district implements all of these strategies to meet the needs of LGBT youth.		
	<b>2</b>   Our district implements a few of these strategies to meet the needs of LGBT youth.		
	<b>1</b>   Our district needs assistance in developing, communicating and implementing more HIV, STD and pregnancy prevention strategies to meet the needs of LGBT youth.		

<b>3.5 Meeting the Diverse Needs of All Students</b>		<b>Based on</b>	<b>Score</b>
<b>PROF. DEVELOPMENT</b>	<p>Have all teachers or other school staff received professional development on meeting the diverse needs of all students in terms of gender and LGBTQ inclusivity the past two years?</p>	SHI Module 5: CC.5	
	<b>3</b>   Yes, all teachers have received professional development on ways to meet the diverse needs of all students.		
	<b>2</b>   Some teachers have received professional development on ways to meet the diverse needs of all students.		
	<b>1</b>   No teachers have received professional development on ways to meet the diverse needs of all students.		

## SECTION 4: Family Engagement (4 questions)

<b>POLICY</b>	<b>4.1 Involvement of Wellness Committee (or other appropriate committee)</b>		<b>Based on</b>	<b>Score</b>
	Does your district Wellness Committee offer families the direct opportunity to be involved in school or district decision-making about sexual health education policies, student access to sexual health services policies or any other sexual health policy development?		SHI Module 1: CC.1 & SHI Module 10 CC.3	
	<b>3</b>	Yes, our Wellness Committee involves families directly in our policy discussions about sexual health.		
	<b>2</b>	Our Wellness Committee involves families, but not in any sexual health policy decision-making.		
	<b>1</b>	We need help coming up with effective strategies to increase family engagement in sexual health policy.		
	<b>4.2 Communication of Current Regulations and Policies</b>		<b>Based on</b>	<b>Score</b>
	Does your district communicate with families about sexual health education, student access to sexual health services or policies or district data regarding sexual health?		SHI Module 10: CC.1 & Profiles 2016	
<b>3</b>	Yes, we make strong efforts to keep families up to date about sexual health education, student access to sexual health services as well as policies and data regarding student sexual health.			
<b>2</b>	We communicate with families about some sexual health (just education, just student access, just policies and opt-outs, just relevant data).			
<b>1</b>	We need help increasing effective and appropriate family communications about all sexual health education, student access to health services, policies and relevant data.			
<b>PRACTICE</b>	<b>4.3 Providing Families with Information About Discussing Sexual Health with Students</b>		<b>Based on</b>	<b>Score</b>
	Do teachers of sexual and reproductive health education use assignments or projects and/or do health care service providers (school nurses, SBHCs, other health professionals) provide outreach or communication initiatives that encourage students to have interactions and discussions with family members about sexual and reproductive health (e.g. safety in dating, questions about puberty or growth, LGBTQ inclusive topics, etc)?		Profiles 2016	
	<b>3</b>	Yes, all do.		
	<b>2</b>	Some do.		
<b>1</b>	None do.			
<b>PROF. DEVELOPMENT</b>	<b>4.4 Strategies for Family Engagement</b>		<b>Based on</b>	<b>Score</b>
	Have school staff received regular professional development on strategies for family engagement in sexual and reproductive health in the past two years?		SHI Module 10: CC.7	
	<b>3</b>	Yes, all school staff have received regular professional development on strategies for family engagement in sexual and reproductive health.		
	<b>2</b>	Some school staff have received professional development on strategies for family engagement in sexual and reproductive health, but not regularly.		
<b>1</b>	No school staff have received professional development on strategies for family engagement in sexual and reproductive health.			

## SECTION 5: Community Involvement (4 questions)

<b>POLICY</b>	<b>5.1 Involvement of Wellness Committee (or other appropriate committee)</b>		<b>Based on</b>	<b>Score</b>
	Does your district Wellness Committee offer community organizations, businesses or local healthcare centers the direct opportunity to be involved in school or district decision-making about sexual health education policies, student access to sexual health services policies or any other sexual health policy development?		SHI Module 11: CC.3 & CC.7	
	<b>3</b>	Yes, our Wellness Committee involves community organizations, businesses or local healthcare centers directly in our policy discussions about sexual health.		
	<b>2</b>	Our Wellness Committee involves the community, but not with any sexual health policy decision-making.		
	<b>1</b>	We would like to start to involve more community experts and professionals in helping us draft or revise sexual health policy.		
	<b>5.2 Communication of Current Regulations and Policies</b>		<b>Based on</b>	<b>Score</b>
	Does your district work with community organizations, businesses or local healthcare centers to communicate to families, students or staff about sexual health education, student access to sexual health services or any policies or district data regarding sexual health?		SHI Module 11: CC.1 & CC.7	
<b>3</b>	Yes, we make strong efforts to partner with community members to help us communicate about sexual health education, student access to sexual health services as well as policies and data regarding student sexual health.			
<b>2</b>	We partner with our community members to communicate about some aspects of sexual health (just education, just student access, just policies, just relevant data).			
<b>1</b>	We would like to increase community involvement in working with us to help communicate about sexual health education, student access to sexual health services, sexual health policies and relevant sexual health data.			
<b>PRACTICE</b>	<b>5.3 Health Curriculum or Health Services</b>		<b>Based on</b>	<b>Score</b>
	Does your school partner with local community organizations, healthcare clinics, or outside professional personnel to promote and educate students on sexual and reproductive health topics? (e.g. classroom visits, school-wide assemblies, family events, presentation of materials or distribution of information for students regarding health services, involvement of community members in revising curriculum, lesson plans or assisting with other relevant and up-to-date health classroom materials, etc)		SHI Module 11: CC.3, CC.4 & CC.7	
	<b>3</b>	Yes, our school partners frequently with local community organizations, clinics, or local hospitals to promote and educate students in sexual and reproductive health.		
	<b>2</b>	Our school occasionally partners with some local community organizations, clinics, or local hospitals to promote and educate students in some sexual and reproductive health.		
<b>1</b>	No, our school does not partner with local community organizations, clinics, or local hospitals to promote and educate students in sexual and reproductive health.			

5.4 Connections to Community Organizations		Based on	Score
PROF. DEVELOPMENT	Does your school connect teachers and other staff members with national, state or local community organizations, healthcare centers or clinics to provide them with professional development on sexual and reproductive health and wellness topics?	Profiles 2016	
	<b>3</b> Yes, our school frequently connects teachers and staff with community organizations, healthcare centers or clinics to provide them with professional development sexual and reproductive health and wellness.		
	<b>2</b> Our school occasionally connects teachers and staff with community organizations, healthcare centers or clinics that provide professional development on sexual and reproductive health and wellness.		
	<b>1</b> No, our school does not connect teachers and staff with community organizations, healthcare centers or clinics that provide professional development on health and wellness.		

## SCORECARD BY SECTION

SECTION 1: Sexual Health Education (7 questions)				Score	Total 3's	Total 2's	Total 1's
1	1.1	Involvement of Wellness Committee (or other appropriate committee)	POLICY				
2	1.2	Communication of Current Regulations and Policies	POLICY				
3	1.3	Scope & Sequence	PRACTICE				
4	1.4	Active & Relevant Learning Strategies	PRACTICE				
5	1.5	Essential Topics for Sexual Education	PRACTICE				
6	1.6	Required Sexual Health Topics	PROF DEV				
7	1.7	Delivery of Sexual Health Curriculum	PROF DEV				
SECTION 2: Access to Sexual Health Services (6 questions)				Score	Total 3's	Total 2's	Total 1's
8	2.1	Involvement of Wellness Committee (or other appropriate committee)	POLICY				
9	2.2	Student Access to Sexual Health Services	POLICY				
10	2.3	Communication of Any Current Policies	POLICY				
11	2.4	Providing Onsite Services or Referrals for Youth-friendly Sexual Health Services	PRACTICE				
12	2.5	Collaborating with School Staff Members	PRACTICE				
13	2.6	Policies & Procedures	PROF DEV				
SECTION 3: School Climate & School Connectedness (5 questions)				Score	Total 3's	Total 2's	Total 1's
14	3.1	Involvement of Wellness Committee (or other appropriate committee)	POLICY				
15	3.2	Communication of Any Current Policies	POLICY				
16	3.3	Strategies to Meet the Needs of LGBTQ Youth	PRACTICE				
17	3.4	Strategies on HIV, STD and Pregnancy Prevention for LGBTQ Youth	PRACTICE				
18	3.5	Meeting the Diverse Needs of All Students	PROF DEV				
SECTION 4: Family Engagement (4 questions)				Score	Total 3's	Total 2's	Total 1's
19	4.1	Involvement of Wellness Committee (or other appropriate committee)	POLICY				
20	4.2	Communication of Current Regulations and Policies	POLICY				
21	4.3	Providing Families with Information About Discussing Sexual Health with Students	PRACTICE				
22	4.4	Strategies for Family Engagement	PROF DEV				
SECTION 5: Community Involvement (4 questions)				Score	Total 3's	Total 2's	Total 1's
23	5.1	Involvement of Wellness Committee (or other appropriate committee)	POLICY				
24	5.2	Communication of Current Regulations and Policies	POLICY				
25	5.3	Health Curriculum or Health Services	PRACTICE				
26	5.4	Connections to Community Organizations	PROF DEV				

  

OVERALL		
Total 3's	Total 2's	Total 1's

## SCORECARD BY AREA

POLICY			Score	Total 3's	Total 2's	Total 1's			
1	1.1 Involvement of Wellness Committee (or other appropriate committee)	Section 1							
2	1.2 Communication of Current Regulations and Policies	Section 1							
3	2.1 Involvement of Wellness Committee (or other appropriate committee)	Section 2							
4	2.2 Student Access to Sexual Health Services	Section 2							
5	2.3 Communication of Any Current Policies	Section 2							
6	3.1 Involvement of Wellness Committee (or other appropriate committee)	Section 3							
7	3.2 Communication of Any Current Policies	Section 3							
8	4.1 Involvement of Wellness Committee (or other appropriate committee)	Section 4							
9	4.2 Communication of Current Regulations and Policies	Section 4							
10	5.1 Involvement of Wellness Committee (or other appropriate committee)	Section 5							
11	5.2 Communication of Current Regulations and Policies	Section 5							
PRACTICE			Score	Total 3's	Total 2's	Total 1's			
12	1.3 Scope & Sequence	Section 1							
13	1.4 Active & Relevant Learning Strategies	Section 1							
14	1.5 Essential Topics for Sexual Education	Section 1							
15	2.4 Providing Onsite Services or Referrals for Youth-friendly Sexual Health Services	Section 2							
16	2.5 Collaborating with School Staff Members	Section 2							
17	3.3 Strategies to Meet the Needs of LGBTQ Youth	Section 3							
18	3.4 Strategies on HIV, STD and Pregnancy Prevention for LGBTQ Youth	Section 3							
19	4.3 Providing Families with Information About Discussing Sexual Health with Students	Section 4							
20	5.3 Health Curriculum or Health Services	Section 5							
PROFESSIONAL DEVELOPMENT			Score				Total 3's	Total 2's	Total 1's
21	1.6 Required Sexual Health Topics	Section 1							
22	1.7 Delivery of Sexual Health Curriculum	Section 1							
23	2.6 Policies & Procedures	Section 2							
24	3.5 Meeting the Diverse Needs of All Students	Section 3							
25	4.4 Strategies for Family Engagement	Section 4							
26	5.4 Connections to Community Organizations	Section 5							
							<b>OVERALL</b>		
							Total 3's	Total 2's	Total 1's