

Lunch/Recess Training- August 16, 2016
Babcock Hall Rms. 111 and Gymnasium
Time: 9:00 a.m.- 3:00 p.m.

Facilitators: Alexis Schonrog, Deb Pendola, Audrey Faubert, Polly Gillie, Susan Martin

Agenda

<u>Time:</u>	<u>Faciliator</u>	<u>Topic</u>	<u>Location</u>
9:00-9:30 am	Debra	Introductions/ Attendance Review of Agenda Chart Positives/Concerns of Recess Importance of Recess - Ted Talks Simon Link and Darius Richards Parking Lot Questions	Rm. 111
9:30-10:00 am	Audrey	Playworks Overview- Videos Possibilities are Endless, Playworks for Every Kid, Why We Play Follow Up Discussions	Rm. 111
10:00-10:30 am	Alexis	Positive Group Management Techniques Student Empowerment/Student Choice Teach all Rocks/Paper/Scissors	Rm. 111
10:30-10:45 am		Break	
10:45-11:45 am	Debra	Review/ Playing of Playworks Types of Games <ul style="list-style-type: none"> • Icebreakers (Group 1) Splat, Shape Shifter • Readiness Games (Group 2) Animal Farm, Drop Cookie • Tag Games (Group 3) Blob Tag, Cat and Mice • Cooperative Games (Group 4) Bridge Ball, Hoola Hoop Challenge • Core Playground Games (Group 5) Steal Bacon, Mountain Ball 	Gym
11:45-12:30 p.m.		Lunch on Own	
12:30- 1:30 p.m.	Susan	Establish Playground /Cafeteria Rules Review Playground/Recess Checklist Review Student Safety Protocols Active Adult Interaction/Involvement Each Site Aide Assignments/Coverage Location	Rm. 111
1:30-2:30 p.m.	Polly	Discipline Form Clarification Minor vs. Major Playground Daily Checklist Damage Notification Protocol	Rm. 111
2:30-3:00 pm	Alexis	Parking Lot Follow Up	Rm. 111

Bradford School Playground Rules

(Updated July 2016)

- 1.) Be respectful, responsible and safe
- 2.) Follow instructions of playground staff
 - Only playground balls and frisbees can be thrown
 - Real or pretend fighting not allowed
 - Run only in grassy areas
 - Walking feet on wood chips and equipment areas
 - Do not flip swings or jump from them
 - Ask adult to retrieve balls that go over the fence
 - Benches are for sitting only
 - Go down slides feet first only
 - Retrieve and return all equipment at end of recess
- 3.) At end of recess, first whistle means freeze, second whistle means line up quickly and quietly in grade level lines.

Playground/Recess Checklist-August 2016

Time	Student Empowerment	Rules
___ Students have 20 minutes of recess or more per day	___ Students lead their own play, in most cases	___ Recess rules are positive, simple and clear
___ Recess is not taken away as a punishment or for academic reasons	___ Students have choice in their play, as long as it is safe, fair, and inclusive	___ Consequences are immediate, responsive to the situation, and respectful
Staff	___ Students are encouraged to exhibit leadership skills-leading games, collecting equipment.	___ All staff and students are aware of and follow the same rules
___ Staff inspect playground upon arrival at school for safety purposes and inform administration/designee of any concerns	___ Students exhibit conflict-resolution skills and spend more time playing than arguing.	___ Rules are posted for all to see and review as needed.
___ Staff consults with school administration/designee to determine indoor/outdoor recess using predetermined protocols	___ Students are encouraged to use "Rocks, Paper, Scissors" regularly to resolve conflicts/ties.	Indoor Recess
___ Staff have clear roles on specific location of supervision and engage with students by playing, leading and/or communicating with students	Play Space and Games	___ The indoor recess plan is followed on bad weather day and announcement is made over intercom
___ Staff use positive group management techniques	___ The playground has a designated area for games and boundaries are clearly displayed	
___ Staff stops negative behaviors immediately and review appropriate behaviors	___ There is enough equipment for all children to engage in active play	
___ Staff complete/review discipline form as needed Minor vs. Major	___ A variety of games are available to choose from, including new games	
___ Staff lead students to and from playground in safe and efficient manner.	___ Games are fair. Teams are created by counting off or in another fair manner.	
___ Staff review playground and cafeteria rules on a regular basis	___ Staff are actively engaged in the games when possible	
___ Staff act as role models in conversation and in actions.		
___ Staff inventory equipment prior to and at end of recess		
___ Staff and/or students return all equipment to designated location at conclusion of recess		

ACTIVE SUPERVISION SMILE

SCAN

- Examine the environment frequently.
- Notice both inappropriate and appropriate behaviors.

MOVE

- Move around the entire area unpredictably.
- Visit problem areas frequently.

INTERACT

- Elicit conversations with students.
- Provide pre-corrections and reminders.
- Provide positive reinforcers.

LEARN

- Learn from students what games they play.
- Ask students questions. Show interest.

ENCOURAGE

- Boost spirits! Promote positive behaviors.